



Additional Instructional Support Program

Hope Academy is a college-preparatory school that focuses on preparing students for higher learning by building a strong academic foundation. Students who need additional support may find Hope Academy's high academic expectations beyond their abilities. In those cases, families will be counseled regarding those observations.

Based on our admissions process, Hope Academy may identify a student who needs additional support to achieve academic success. These exceptions will be made on a case-by-case basis at the sole discretion of Hope Academy, and it will be contingent upon enrollment in the Additional Instructional Support Program.

DATA CONSIDERATIONS- Data gathered during the admissions process or after the admissions process will be used to determine the need for AISP. This includes standardized test scores, academic ability, observations, input from classroom teachers, work samples, and emotional or behavioral factors. It is the sole discretion of Hope Academy to determine the need for AIS.

TUITION- Students who are enrolled in the AISP will be assigned either level two or level 3 AIS. Tuition for these students is based on the level recommended. (See Tuition Schedule for AISP students.)

RETURNING STUDENTS- Students who are currently enrolled in grades K-8 are not required to complete the admissions process again. However, returning students may be identified as a student in need of AIS based on the same data considered through the admissions process. Teacher and principal observations are heavily considered in regard to returning students eligibility for reenrollment or enrollment with AIS. If a student needs AIS for the next school year, the parent will be informed.

NON-DISCRIMINATION POLICY-Hope Academy admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, sexual orientation, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.